

## Marin County Teacher Induction Fall 2023 Pacing Guide

Google Classroom link: https://bit.ly/3JYZQpr

Activity Log link: <a href="https://bit.ly/43gv566">https://bit.ly/43gv566</a>

Mentors guide Teacher Induction work based on teacher needs. This is a flexible guide to support planning and completing REQUIRED evidence to demonstrate growth toward mastery of all 6 California Standards for the Teaching Profession (CSTP).

AUGUST/SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
<ul> <li>Mentor/Teacher attend         Fall Workshop together</li> <li>Develop 2 Individual Learning         Plan (ILP) S.M.A.R.T. Goals         and Action Steps</li> <li>Triad Conversation:         Mentor/Teacher meet with         Administrator to discuss         and adjust ILP goals as         appropriate</li> <li>Complete Triad Activity Log</li> <li>Complete Weekly Activity         Logs for each meeting</li> </ul>	□ Submit ILP by 10/20/23 (make sure all fields are completed -no red fields) for initial program input □ Check Google Classroom for brief feedback on ILP goals from program and adjust goals as necessary □ Meet for Pre-Observation Planning discussion to plan the lesson the mentor will observe (Mentor: complete Pre-Observation Planning Activity Log describing the lesson you will observe and data you will collect) □ Complete Weekly Activity Logs for each meeting	<ul> <li>□ Teacher observation, record objective data based on your pre-observation planning conversation (Mentor: upload objective observation data to the Observation Activity Log)</li> <li>□ Meet to discuss observation data and teacher's reflection on the lesson mentor observed (Mentor: complete Post-Observation Activity Log highlighting your teachers reflection, your discussion, and next steps)</li> <li>□ Complete Weekly Activity Logs for each meeting</li> </ul>	<ul> <li>□ Discuss progress toward ILP goals and complete Reflective Analysis</li> <li>□ Submit ILP with completed Reflective Analysis by 12/8/23 for program feedback</li> <li>□ Complete Weekly Activity Logs for each meeting</li> </ul>

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